Objectives for these activities:

- Each activity has its own goal.
- Students will use context clues to learn definitions to vocabulary words.
- Students will use illustrations to gain further information.
- Students will use their background knowledge to understand new content.
- Students will apply their knowledge gained from reading.
- Students will participate in collaborative conversations with peers about grade level topics.

Antarctica-Big Idea

- Antarctica is a huge continent that is very far away from other countries and has extreme weather.

History-Enduring Understanding:

- Many explorers tried to reach the South Pole first in order to claim it for their country.

History-Essential Question:

- Why did countries want to be the first to reach the South Pole?


Assign out to students: Book 3/Day 1

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<td>introductory Book Review</td>
<td>Anticipation Guide</td>
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<td></td>
<td>Read and review History</td>
<td>Fill out the Anticipation</td>
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<tr>
<td></td>
<td>section from Welcome to</td>
<td>Guide for this book.</td>
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<td>Antarctica!</td>
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</table>
**Activity A: Introductory Book Review**

This goal of this activity is to activate any background knowledge using close reading of the introductory book.

**Beginning Instructions**
- Show Introductory book.
- Say, "Let's read the part of our introductory book that talks about the history of Antarctica."
- Read the History section of *Welcome to Antarctica!* aloud.

**Welcome to Antarctica! book**

<table>
<thead>
<tr>
<th>Page Number</th>
<th>Text</th>
</tr>
</thead>
</table>
| 5           | **History**  
The South Pole is far away. A long time ago, many people from many different countries wanted to be first to reach it.  
Many people failed because they were not prepared for the weather. It takes a great deal of planning to go and return safely. You need the right clothing and transportation.  
We are going to **discover** who was first to reach the South Pole. |

**Closing Instructions**
- Invite questions, comments or discussions as necessary.
- Say, "Next we are going to do a picture walk of our book."

**Activity B: Picture Walk**

The goal of this activity is to preview the pictures as a way to become familiar with the content of the text.

**Beginning Instructions**
- Show Book *The Race to the South Pole!*
- Say, "Let’s take a picture walk. I’ll read the title. Then we’ll page through the book and look at the pictures. We do this because it helps us understand this book when we read it."
### Race to the South Pole! book

<table>
<thead>
<tr>
<th>Page Number</th>
<th>Text</th>
<th>Teacher Text</th>
</tr>
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<tbody>
<tr>
<td>cover</td>
<td></td>
<td>The title of this book is, “The Race to the South Pole!” People usually say that at the beginning of a race. Let’s take a picture walk and find out.</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>It looks like they are traveling across a wintery landscape. What do you notice?</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>I see they are packing. I wonder if this book is about a trip.</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>What do you think is happening here? Do you ever use a map to plan a trip?</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>That looks fun. Have you ever been skiing? It’s a fun and easy way to travel across the snow.</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>What do you think is happening here? Are you developing a sense of this story thus far?</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>I also notice that the ponies don’t look happy.</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>I notice that most of the clothes have fur, which makes them warm.</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>What do you notice here? How do you prepare to go out in the snow?</td>
</tr>
<tr>
<td>9</td>
<td></td>
<td>These men look unhappy and cold. I wonder why that is so.</td>
</tr>
<tr>
<td>10</td>
<td></td>
<td>Have you ever seen somebody butcher an animal for its meat? It looks like they are butchering a seal.</td>
</tr>
<tr>
<td>11</td>
<td></td>
<td>Let’s both study this picture for a minute and try to figure out what is going on…</td>
</tr>
<tr>
<td>12</td>
<td></td>
<td>This looks like the kind of food you might bring on a camping trip because it won’t spoil.</td>
</tr>
</tbody>
</table>
Both teams were brave and determined. Both teams made to the South Pole. Both teams planted their flag on the Pole. Sadly, only one team made it home safely. That newspaper says, “Norwegians Are First to Discover South Pole.” That is a major hint! Today, we celebrate Norway and England for being first to discover the last place on Earth. What do you think? Were you able to get a sense of what this book was about by looking at the pictures?

Closing Instructions
- Invite questions, comments, or discussion of the book.
- Say, “That was great. Next time we visit this book, we’ll read the text and use the pictures to learn more about it.”
- Say, “Next we are going to think about some statements about the race to the South Pole and decide whether or not we think they are true.”

Activity C: Anticipation Guide
The goal of this activity is to activate background knowledge and build curiosity about a new topic prior to reading the text.

Instructions
- Show Anticipation Guide onscreen.
- Say, “We are going to look at statements about Antarctica. We might already know the answers to these or we might not be sure yet. That is okay. We are going to come back to this after we have had a chance to learn more about the history of Antarctica.”
- Optional: Model the first statement.
- Say, “The first sentence says, No one ever reached the South Pole. Let me read that again. I remember seeing one team that looked very happy at the end of the book. I am going to check disagree.”
- Have students complete the Anticipation Guide.

Closing Instructions
- Invite questions, comments, or discussion of the anticipation guide.
- Say, “That was great. We’ll have a chance to revisit this and confirm whether or not the guesses we made were correct.”
• Say, “That’s it for today. Tomorrow we will learn some new words related to these explorers.”